



Transfer Action Caucus 21by21

CAUCUS MEMO

IU campuses, via the University Transfer Office in the Office of the Executive Vice President for University Academic Affairs, are engaged in responding to IUs [21 transfer friendly standards](#) in 2021. Your campus representative is actively reporting and responding to these standards alongside a stakeholder workgroup, UIRR, OOE, and USSS.

Your Campus Representative		
ENTER CAMPUS	ENTER YOUR NAME	ENTER TITLE
Consulting WorkGroup Membership		
Admissions & Enrollment	Deans/Chairs/Faculty	Staff & Transfer Personnel
TAC General University Membership		
IUB • Sacha Thiem Arboreary	IUE • TJ Rivard (designate)	IUPUI-C • Scott McIntyre
IUPUI-FW • Dave Chappell	IUPUI • Stephanie Lovett	IUK • Christina Downey
IUNW • Kathy Spicer	IUSE • Donna Dahlgren	IUSB • Ramen Adaikkalavan

What happened?

Meeting #5 – April 1, 2021

Weekly Theme	Co-Leads
Rules/Systems and Communications	Dave Chappell, Dan McDevitt, & Scott McIntyre

Co-leads Dave Chappell, Dan McDevitt, and Scott McIntyre combined the six standards into three focus areas: Access and transparency of transfer information (standards 1, 2, 14, 15), explanations of transfer (21), and transfer appeals process (5).

Focus 1 Standard 1: General rules for credit transfer (e.g., accreditation, state and federal statutes, University Policies) are readily accessible to prospective and enrolled students. (88.9% met, 11.1% unmet)

Standard 2: Prospective and current students can readily gain access to current and authoritative information concerning the transferability (in general and as credit toward a degree) of all courses, tests, military credit, etc. proposed for transfer. In addition, equivalencies, and pre-requisites are readily available. (66.7% met, 33.3% in-progress)

Standard 14: Transfer information and opportunities is conveniently accessible in one place on campus and university websites. (55.6% met, 44.4% in-progress)

Standard 15: Prospective students can obtain full information about transferability before applying to the campus, including how transfer credit will apply to degree programs. (44.4% met, 33.3% in-progress, 22.2% unmet)

- Goals:** a) Develop and implement a common (enhanced) approach to the [transfer credit service](#) infrastructure utilized across all campuses, b) Review campus websites to ensure easy access to the transfer credit service.
- Discussion items:** How can we better expose our transfer rules/articulations to prospective students? There is currently disparity among the campuses – [CTS](#) interface platform used for IUB and the regionals, IUPUI/IUPFW utilize [TES](#) public view interface. The systemwide transfer workgroup led by USSS is collaborating with OCSS who is working to expose the degree map for prospective students. High school guidance counselors another population using the CTS to help students.

Focus 2 Standard 21: Explicit explanations available for students with regard to the difference in the way coursework transfers into Indiana University campuses and from one campus to another within IU, especially within degree programs.

- Current campus status:** 33.3% met, 33.3% in-progress, 33.3% unmet
- Goals:** a) Discuss campus interpretation of standard, b) Identify and execute strategies to minimize differences in transfer coursework, c) Clearly articulate differences that must remain across the campuses, d) Differentiate from Standard 11 (week 4 policies).
- Discussion items:** Clarification needed on what is meant by “explicit explanations” in this standard (credit transferring into IU and not necessarily from one IU campus to another, transparency around the process of transparency, advising conversations)

Focus 3 Standard 5: The appeal process for transfer decisions is easily located, transparent, and renders decisions within 2 weeks of the appeal being filed.

- Current campus status:** 22.2% met, 22.2% in-progress, 55.6%
- Goals:** Identify and implement a standard best practice across IU.
- Discussion items:** Standard doesn’t talk about the appeal process, but the location and information included in the appeal process. Two audiences looking to appeal – an applicant and an enrolled/continuing student. Do we define appeals as any concern related to transfer or is it limited to transfer credit evaluate/admissions appeals? How can we get better information at the start of the process to reduce UNDI appeals? Shared peer institutional examples.

Other: With overlap of several of the caucus standards, group discussed condensing the 21 standards, to approximately 10-15. In addition, a Transfer Action Caucus public [webpage](#) has been added to the UTO website. UTO to clarify original intent of standards 5 and 21.

What’s Next?

Week 6: April 8, 2021 **Theme:** Data and Tracking **Co-leads:** Adaikkalavan, Grizzle, and Lovett

Make it happen steps for leaders:

- Work with units to review whether they have an appeals process.
- Encourage campus representative to submit any non-21 standard items for discussion in week7.